

## Curriculum Subject: Political Science (028) Class: XII Session: 2024-25

|              | April  | May   | June   |  |  |  |  |
|--------------|--|---|--|--|--|--|--|
| Content      | 1. The End of Bipolarity   | 1.Contemporary Centres of                       | 1.International Organizations<br>2.Security in the Contemporary<br>World<br>3.Politics of Planned<br>Development |  |  |  |  |
|              |  | Power   |  |  |  |  |  |
|              | 2. Challenges of Nation Building   | 2.Era of One-Party Dominance                    |  |  |  |  |  |
|              |  | 3.Contemporary South Asia                       |  |  |  |  |  |
|              |  |   |  |  |  |  |  |
|              | 1. Identify the basic features of the Soviet                               | 1. Compare and contrast the importance of       | 1.Define International Organization  |  |  |  |  |
| <b>.</b> .   | System.  | European Union and ASEAN.                       | Appreciate the role of United  |  |  |  |  |
| Learning     | Discuss the background and outcome of                                      | Evaluate the extent of rise of Chinese          | Nations and its agencies   |  |  |  |  |
| Outcomes     | disintegration of the Soviet Union.  | economy and its impact on world politics.       | Understand the need for  |  |  |  |  |
|              | Examine the consequences of unipolar<br>world Assess the features of Shock | Summarize India's relations with China.         | reforms in the United Nations  |  |  |  |  |
|              | Therapy  | with China.                                     | 2.Recognize the causes of  |  |  |  |  |
|              | Петару   | 2.Evaluate the electoral politics post-         | security threats Enhance analytical  |  |  |  |  |
|              | 2. Students will be able to:   | Independence Assess the dominance               | skills to provide solutions to   |  |  |  |  |
|              | Analyse the challenges which Independent                                   | of the Indian National Congress from 1952       | security concerns.   |  |  |  |  |
|              | India faced.   | to 1967.  |  |  |  |  |  |
|              | Describe the factors that led to the                                       | Evaluate the role of Opposition parties         | 3. Understand the need for the   |  |  |  |  |
|              | partition of India.  |   | formation of the Planning  |  |  |  |  |
|              | Explain the circumstances under which                                      | 3. Identify & locate the seven countries of     | Commission.  |  |  |  |  |
|              | different princely states signed the                                       | the South Asian region.                         | Appreciate the need for strategic  |  |  |  |  |
|              | Instrument of Accession.   | Appreciate the mixed record of democracy        | long-term development programme  |  |  |  |  |
|              |  | in the South Asian region.                      | and policies   |  |  |  |  |
|              | Knowledge, Understanding, Application,                                     | Knowledge, Understanding, Application,          | Knowledge, Understanding,  |  |  |  |  |
| Skills       | Analysis.  | Analysis.                                       | Application, Analysis.           1.Discussion and debate:  |  |  |  |  |
| Competency   | 1.Group Discussion: Causes   | 1.Discussion: Importance on regional            |  |  |  |  |  |
| Skill Based  | and consequences of  | organisations                                   | Necessary reforms of the   |  |  |  |  |
| Activities/  | disintegration of USSR   |   | UN   |  |  |  |  |
| Experiential |  | 2.Comparative analysis:                         | 2.Discussions and debates: New   |  |  |  |  |
| Learning     | 2.Discussion: Causes and   | Ideology of different political parties         | sources of threat  |  |  |  |  |
|              | consequences of Partition  |   | 3.Debate and Discussion:   |  |  |  |  |
|              | 3. Documentary:- Partition of India (<br>integrated with History)          | 3.Discussion: Current<br>economic crisis in Sri | First three 5-year plans.<br>(Integrated with Economics)   |  |  |  |  |
|              | 4. Map Activity  | Lanka and Pakistan                              |  |  |  |  |  |
|              | 4. Map Activity  | 4. Map Activity                                 |  |  |  |  |  |
|              |  | Integrated with Art.                            |  |  |  |  |  |
| Assessments  | • C.W./H.W   | nicograted with 7 it.                           |  |  |  |  |  |
| rissessments | • PPT  |   |  |  |  |  |  |
|              | Chart  |   |  |  |  |  |  |
|              | • CT   |   |  |  |  |  |  |
|              |  |   |  |  |  |  |  |
|              | Notebook Maintenance   |   |  |  |  |  |  |
|              | Periodic Test  |   |  |  |  |  |  |
|              | Note Making  |   |  |  |  |  |  |
|              | Project Work   |   |  |  |  |  |  |
|              | Main Book: Contemporary World Politics (NCERT)                             |   |  |  |  |  |  |
|              | Politics in India since Independence (NCERT)                               |   |  |  |  |  |  |



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|   | July/August   | September  | October  | November   | December      |
|---|---|--|--|--|---------------|
| Content   | 1.India's External Relations<br>2.Environment and Natural<br>Resources  | 1.Globalisation<br>2. Challenges to and<br>Restoration of the<br>Congress<br>System  | 1.The Crisis of<br>Democratic<br>Order<br>2.Regional<br>Aspirations  | 1. Recent<br>Developments<br>in<br>Indian Politics   | Revision      |
| Learning<br>Outcomes  | <ol> <li>Recognise the significance<br/>of NAM</li> <li>Appreciate the steps taken<br/>by Indian government to<br/>develop military capacity<br/>Reflect and introspect on<br/>the choices that the<br/>country must consider for<br/>the cause of development<br/>and peace building</li> <li>Enlist and explain the facts<br/>related to global<br/>environmental issues<br/>Recognize and understand<br/>the need to conserve<br/>critical resources<br/>Demonstrate knowledge and<br/>appreciation towards<br/>India's responsibility in<br/>protecting environment<br/>Realize the need to<br/>conserve resources and<br/>exhibit responsibility<br/>towards prudential use to<br/>facilitate sustainable<br/>development</li> </ol> | <ul> <li>I. Appreciate the significance of Globalization Elucidate the political, economic, and cultural dimensions of Globalisation. Critically evaluate the impact of globalisation on India.</li> <li>2. Understand the challenges of political succession after Nehru. Compare and contrast the new Congress and the old Congress. Summarize the initiatives taken by Indira Gandhi to overcome the challenges faced by her</li> </ul> | 1.Understand the<br>causes and<br>consequences of<br>Emergency<br>Examine the<br>lessons of<br>Emergency<br>2.Discuss the<br>implications of<br>regional demands.<br>Analyse the<br>importance of<br>integrity in India. | 1.Understand<br>momentous<br>changes taking<br>place in the<br>nation since<br>1989<br>Trace the rise<br>and growth<br>of BJP. | Revision Plan |
| Skills  | Knowledge, Understanding,<br>Application, Analysis.   | Knowledge,<br>Understanding,<br>Application, Analysis.   | Knowledge,<br>Understanding,<br>Application,<br>Analysis.  | Knowledge,<br>Understanding,<br>Application,<br>Analysis.  |               |
| Competency Skill<br>Based Activities/<br>Experiential<br>Learning | 1.Group discussion: India's<br>relations with China and<br>Pakistan (past, present<br>and future)<br>2.Presentation:<br>Environmental issues<br>(Integrated with Science)   | <ol> <li>Group discussion:<br/>Positive and negative<br/>impact of<br/>Globalization.</li> <li>Group discussion:<br/>Changing electoral<br/>performance of the<br/>congress</li> </ol>   | 1.Quiz<br>2.Group<br>discussion:<br>Demands of<br>Autonomy in<br>different parts of<br>the country.  | 1.Quiz<br>2. Map<br>Activity<br>(Integrated<br>with Art)   |               |
| Assessments   | <ul> <li>C.W./H.W</li> <li>Model/Project</li> <li>Notebook Maintenar</li> <li>Periodic Test</li> <li>Note Making</li> <li>Main Book: Contemporary Wo<br/>Politics in India sin</li> </ul>   |  | 1  | 1  | 1             |